

Roy Y. Chan

**Roy Y. Chan (陈佑雄)**

2780 South Walnut Street Pike  
Apt. #B-320  
Bloomington, IN 47401

E-mail: rychan@indiana.edu  
Telephone: 562-338-1507 (cell)  
Web: <http://www.royychan.com>

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**AREAS OF SPECIALIZATION**

College access and completion; the effects of financial aid on persistence and degree attainment; philanthropy and fundraising in higher education; cross-border and transnational higher education; student experience in international higher education; research study design and policy evaluation; experimental and quasi-experimental design; difference-in-differences testing

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**EDUCATION**

<b>Ph.D., Education Policy Studies</b>	2019
<b>Graduate Certificate, Institutional Research</b>	
<b>Indiana University Bloomington, School of Education – Bloomington, IN</b>	
<b>M.A., Higher Education Administration</b>	2014
<b>Boston College, Lynch School of Education – Chestnut Hill, MA</b>	
<b>M.Ed., Comparative Higher Education</b>	2011
<b>The University of Hong Kong – Hong Kong, China</b>	
<b>B.A., Criminology, Law &amp; Society</b>	2009
<b>University of California, Irvine – Irvine, CA</b>	

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**RELEVANT PROFESSIONAL EXPERIENCE**

<b>Special Projects Coordinator</b>	2016-2019
<b>21st Century Scholars Program, Indiana University, Bloomington, IN</b>	
<b>Policy Intern</b>	2018
<b>Indiana Commission for Higher Education (ICHE), Indianapolis, IN</b>	
<b>Graduate Research Assistant</b>	2012-2014
<b>Boston College, Lynch School of Education, Chestnut Hill, MA</b>	
<b>Research Assistant I</b>	2010-2011
<b>The University of Hong Kong, Faculty of Education, Hong Kong, China</b>	
<b>Board of Directors</b>	2010-2016
<b>China California Heart Watch, Irvine, CA</b>	

## **PUBLICATIONS**

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### Journals

- Chan, R. Y.** (2016). Understanding the purpose of higher education: An analysis of the economic and social benefits for completing a college degree. *Journal of Education Policy, Planning, and Administration (JEPPA)*, 6(5), 1-40.
- Macfarlane, B., & **Chan, R. Y.** (2014). The last judgment: Exploring intellectual leadership in higher education through academic obituaries. *Studies in Higher Education*, 39(2), 294-306.
- Chan, R. Y.** (2014). Can China keep rising in the age of globalization?: Chinese students' learning and living experience at two "world-class" research universities in East Asia. *International Journal of Chinese Education*, 3(1), 74-108.
- Chan, R. Y.** (2012). The effects of college environment on students' learning and living experience at a world-class university: A comparative case study of the University of Hong Kong and Shanghai Jiao Tong University. *The International Journal of Comparative Education and Development*, 14(1), 87-98.

### Books

- Alphin, H. C., **Chan, R. Y.**, & Lavine, J. (2017). *Disability and equity in higher education accessibility*. Hershey, PA: IGI Global.
- Alphin, H. C., Lavine, J., & **Chan, R. Y.** (2017). *Exploring the future of accessibility in higher education*. Hershey, PA: IGI Global.
- Rumbley, L. E., Altbach, P. G., Stanfield, D. A., Shimmi, Y., de Gayardon, A., & **Chan, R. Y.** (2014). *Higher education: A worldwide inventory of research centers, academic programs, and journals and publications* (3rd Eds.). Lemmens Publishers: Bonn, Germany.

### Book Chapters

- Chan, R. Y.**, Tang, H. H., & Delaney, P. (2018). The rise of private tutoring: Contemporary issues in 'shadow education' in Mainland China. In B. Bartram, *Education – International and Comparative Perspectives*, London, UK: Routledge Education Studies.
- Chan, R. Y.** (2016). Studying philanthropy and fundraising in higher education: A proposed conceptual model. In Alphin, H. C., Lavine, J., Stark, S., & Hocker, A., *Facilitating Higher Education Growth through Fundraising and Philanthropy* (pp. 1-27), Hershey, PA: IGI Global.

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Under Review

**Chan, R. Y.** “Book Review - *Taking it to the streets: The role of scholarship in advocacy and advocacy in scholarship (2018).*” Journal of Higher Education Outreach and Engagement (JHEOE)

Working Papers

**Chan, R. Y.** “Does the 15 to Finish Initiative affect Academic Outcomes? Evidence from a College Promise Program in Indiana”

Technical Reports

**Chan, R. Y.** (2018). “State of the Field 2017.” Carlisle, PA: Forum on Education Abroad. Retrieved from <https://forumea.org/wp-content/uploads/2018/03/ForumEA-State-of-the-Field-18-web-version.pdf>

**RESEARCH AND SCHOLARLY PRESENTATIONS**

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Peer-Reviewed Conference Presentations

**“Reimagining Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries”**

World Education Research Association (WERA) Congress  
Cape Town, South Africa

August 2018

**“Could Free College Tuition Programs Work in the South?: Re-mapping College Persistence and Success for Low-Income Students”**

Comparative & International Education (CIES) Conference  
Mexico City, Mexico

March 2018

**“People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries”**

Association for the Study of Higher Education (ASHE) Conference  
Houston, TX

November 2017

**“Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree”**

Association for the Study of Higher Education (ASHE) Conference  
Columbus, OH

November 2016

**“Engaging Young Alumni: Millennials Participation in Homecoming Events at Indiana University, Bloomington”**

NASPA Student Affairs Fundraising Conference  
Columbus, Ohio

July 2016

**“China’s Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Shigatse, Tibet, China”**

Comparative & International Education (CIES) Conference

Vancouver, Canada

March 2016

**“Can Philanthropy and Fundraising Fix Our Inequality?: Exploring Philanthropy’s Influence on U.S. Higher Education”**

Association for the Study of Higher Education (ASHE) Conference

Denver, CO

November 2015

**“Philanthropy in the Social World: Utilizing Organizational and Sociological Theory for Research on Higher Education Philanthropy”**

American Sociological Association (ASA) Annual Meeting

Chicago, IL

August 2015

**“The Future of Higher Education: Examining the Goals and Values for Pursuing a College Degree”**

Society for Values in Higher Education (SVHE) Conference

Bowling Green, KY

July 2015

**“Considering our Collaboration for the Americas: Reflecting on our Ecuadorian Experience”**

ACPA 2015 Annual Convention

Tampa, FL

March 2015

**“A Concerning Misalignment?: Comparing Institutional and Student Perspectives on the Purposes and Goals of Completing a U.S. Bachelor’s Degree”**

American Educational Research Association (AERA) Annual Meeting

Philadelphia, PA

April 2014

**“Assessing Graduate Attributes and Students’ Generic Skills in the Asia-Pacific”**

Association for Institutional Research (AIR) Annual Meeting

Long Beach, CA

May 2013

**“The Road to Academic Excellence: Developing an Effective College Environment for Students’ at aspiring “World-Class” Research Universities in China”**

American Education Research Association (AERA) Annual Meeting

San Francisco, CA

April 2013

**“The Effects of College Environment on Students’ Learning and Living Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)”**

Comparative & International Education Society (CIES)

San Juan, Puerto Rico

April 2012

## UNIVERSITY TEACHING

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### **Indiana University Bloomington**

*AAST-A300: Asian Americans and Social Change* Spring 2019  
*EDUC-U212: Global Citizenship and Study Abroad: Contemporary Issues and International Perspectives* Spring 2016

### **University of California, Irvine**

*UNI STU 1: Freshman Experience* Spring 2009

## PROFESSIONAL SERVICE

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Editorial Boards: *Journal of International Students, Journal of Critical Scholarship on Higher Education and Student Affairs*

Reviewer: *Journal of International Students, Review of Higher Education, Review of Educational Research, Cogent Education Journal*

Chair:

- Chair Awards Committee, Study Abroad and International Students SIG Comparative and International Education (CIES) 2018
- Data Advisory Committee Forum on Education Abroad 2017
- Book Awards Committee, Higher Education SIG Comparative and International Education (CIES) 2017
- Graduate Student Liaison candidate Council on International Higher Education (CIHE) Association for the Study of Higher Education (ASHE) 2016
- Chair, Roundtable Paper Session Association for the Study of Higher Education (ASHE) 2015
- Chair, Division J Paper Session American Education Research Association (AERA) Meeting 2014
- Chair-Elect candidate Graduate Student Council (GSC) American Education Research Association (AERA) 2013

## GRADUATE SUMMER STUDY ABROAD AND INTERNATIONAL EXCHANGE

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**Eastern Michigan University**, Quito, Ecuador July 2014  
My Ecuador Trip  
*Course: Higher Education Study Tour*

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**Shanghai Jiao Tong University**, Shanghai, China July 2013  
*Course:* Higher Education Policy and Planning

**Sung Kyun Kwan University**, Seoul, South Korea July 2012  
*Course:* Nurturing Economics in Global Education

**Loyola University Chicago, John Felice Rome Center**, Rome, Italy July 2011  
*Course:* U.S. Students Abroad: Lessons from Rome in Cultural Immersion

**LSE-PKU Summer School**, Beijing, China August 2010  
*Course:* China and the World: Chinese Foreign Policy since 1949

**Beijing Language and Culture University**, Beijing, China July 2007  
American Institute for Foreign Study (AIFS)  
*Course:* Introduction to Mandarin

#### **LIST OF GRADUATE-LEVEL COURSES COMPLETED**

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**Indiana University, Bloomington** (*in progress*) – 1) Comparative Education I, 2) Education Policy Studies Seminar, 3) Issues in Education Policy, 4) Foundations of Institutional Research, 5) Qualitative Inquiry in Education Research, 6) Nonprofit and Voluntary Sector, 7) Grant-Making and the Role of Foundations, 8) Economics of Philanthropy and the Nonprofit Sector, 9) Principles and Practices of Fundraising, 10) Education Policy Research Seminar (3x), 11) Capstone in Institutional Research, 12) History of Higher Education and Philanthropy, 13) Seminar in Research in Education: Applied Research for Educational Equity, 14) Political Perspectives of Education, 15) Higher Education and Public Policy, 16) Dissertation Proposal Prep, 17) Ph.D. Qualification Examination

**Boston College** – 1) Higher Education in American Society, 2) Organization and Management of Higher Education, 3) Pro-doctoral Seminar in K-16 Education, 4) Student Development Theory, 5) Sociology of Education, 6) Interpretation and Evaluation of Research, 7) Contemporary Issues in Higher Education - Global Citizenship and Higher Education, 8) Education Law and Public Policy, 9) Qualitative Research Methods, 10) Catholic Higher Education, 11) Institute for Administrators in Catholic Higher Education, 12) Comparative and Global Systems of Higher Education, 13) Organizational Analysis, 14) Intermediate Statistics, 15) General Linear Models

**Harvard University** – 1) Institutional Advancement in Higher Education

**University of Pennsylvania** – 1) Introduction to Statistics in Education Research, 2) Education and Social Entrepreneurship, 3) Diversity in Higher Education

**The University of Hong Kong** – 1) Globalization and Higher Education, 2) Managing Organizational Change in Higher Education, 3) Community College Development, 4) Poverty Development and Education: Challenges for a Global World, 5) Methods of Research & Enquiry, 6) Teaching & Learning in Higher Education, 7) M.Ed. Dissertation

## REFERENCES

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- 1) **Victor M. H. Borden, Ph.D.**, *Professor & Director*, Department of Educational Leadership and Policy Studies, School of Education, Indiana University, Bloomington; [vborden@iu.edu](mailto:vborden@iu.edu), (812)-856-0855
- 2) **Robert C. Detrano, M.D., Ph.D.**, *Professor & Executive Director*, China California Heart Watch, University of California at Irvine, School of Medicine, Irvine, CA 92697; [rdetrano@uci.edu](mailto:rdetrano@uci.edu), (949)-737-1637
- 3) **Nick J. Gozik, Ph.D.**, *Director & Lecturer*, Office of International Programs (OIP), Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467; [nick.gozik@bc.edu](mailto:nick.gozik@bc.edu), (617)-552-3827
- 4) **Vincent E. Isom, M.S.**, *Director of IU 21<sup>st</sup> Century Scholars Program & Fellow of Thomas I. Atkins Living Learning Center*, Eigenmann Hall 619 South, 1900 E. 10<sup>th</sup> Street, Bloomington, IN 47048; [visom@indiana.edu](mailto:visom@indiana.edu), (812)-855-0276
- 5) **Margaret Sutton, Ph.D.**, *Associate Professor*, Department of Educational Leadership and Policy Studies, School of Education, Indiana University, Bloomington; [msutton@indiana.edu](mailto:msutton@indiana.edu), (812)-856-8368