

# Roy Y. Chan (陈佑雄)

Indiana University Bloomington  
21<sup>st</sup> Century Scholars Program  
Diversity, Equity, and Multicultural Affairs  
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Indiana University's School of Education Website:  
<http://education.indiana.edu/dotnetforms/Profile.aspx?u=rychan>

Harvard University Scholar Website:  
<http://scholar.harvard.edu/roychan>

Academia.edu Website:  
<http://indiana.academia.edu/royychan>

## EDUCATION

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**Indiana University Bloomington**, Bloomington, IN, USA May 2019 (*expected*)  
Doctor of Philosophy (Ph.D.) in Education Policy Studies  
Minor: Philanthropic Studies  
Cumulative GPA: 3.7  
Advisors: Margaret Sutton, Ph.D., Andrea Walton, Ph.D., Victor M. H. Borden, Ph.D.,  
and Eugene Tempel, Ed.D.

**Harvard University**, Cambridge, MA, USA  
Non-degree Student (Fall 2014)  
*Course*: Institutional Advancement in Higher Education

**Boston College**, Chestnut Hill, MA, USA December 2014 Master of Arts (M.A.) in  
Higher Education Administration  
Advisors: Laura E. Rumbley, Ph.D., Philip G. Altbach, Ph.D., and Ted I. K. Youn, Ph.D.

**University of Pennsylvania**, Philadelphia, PA, USA  
Non-degree Student (Spring 2012)  
*Courses*: Education and Social Entrepreneurship; Diversity in Higher Education

**The University of Hong Kong**, Hong Kong, CHINA November 2011  
Master of Education (M.Ed.) in Comparative Higher Education  
Advisors: Anatoly Oleksiyenko, Ph.D. and Gerard A. Postiglione, Ph.D.

**University of California, Irvine**, Irvine, CA, USA June 2009  
Bachelor of Arts (B.A.) in Criminology, Law & Society  
Minors: Anthropology; English Literature; Educational Studies

## RESEARCH INTERESTS

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College Retention and Degree Attainment among High Risk Students  
Philanthropy and Fundraising in Shaping U.S. Higher Education  
Globalization and Internationalization of Higher Education

## PUBLICATIONS

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- Chan, R. Y.** (*forthcoming*). The institutionalization and professionalization of educational philanthropy: An oral history of CASE president Emeritus Peter McEachin Buchanan, 1935-1991. *Philanthropy and Education*.
- Chan, R. Y.**, Tang, H. H., & Delaney, P. (2018). The rise of private tutoring: Contemporary issues in 'shadow education' in Mainland China. In B. Bartram, *International and Comparative: Contemporary Issues and Debates*, London, UK: Routledge Education Studies.
- Alphin, H. C., **Chan, R. Y.**, & Lavine, J. (2017). *The Future of Accessibility in International Higher Education*. Hershey, PA: IGI Global.
- Alphin, H. C., Lavine, J., & **Chan, R. Y.** (2017). *Disability and Equity in Higher Education Accessibility*. Hershey, PA: IGI Global.
- Chan, R. Y.** (2017). Rethinking the Millennial generation: Why Millennials are the future of philanthropy, social justice, and the workforce. In Heing, B., *Critical Perspectives on Millennials*, New York, NY: Enslow Publishing.
- Chan, R. Y.** (2016). Studying philanthropy and fundraising in higher education: A proposed conceptual model. In Alphin, H. C., Lavine, J., Stark, S., & Hocker, A., *Facilitating Higher Education Growth through Fundraising and Philanthropy* (pp. 1-27), Hershey, PA: IGI Global.
- Chan, R. Y.** (2016). Understanding the purpose of higher education: An analysis of the economic and social benefits for completing a college degree. *Journal of Education Policy, Planning, and Administration (JEPPA)*, 6(5), 1-40.
- Chan, R. Y.** (2016, June 28). Why millennials are the future of philanthropy [Blog post]. Washington, D.C.: SharedJustice. Retrieved from [http://www.sharedjustice.org/why\\_millennials\\_are\\_the\\_future\\_of\\_philanthropy](http://www.sharedjustice.org/why_millennials_are_the_future_of_philanthropy)
- Rumbley, L. E., Altbach, P. G., Stanfield, D. A., Shimmi, Y., de Gayardon, A., & **Chan, R. Y.** (2014). *Higher Education: A Worldwide Inventory of Research Centers, Academic Programs, and Journals and Publications* (3<sup>rd</sup> Eds.). Lemmens Publishers: Bonn, Germany.
- Chan, R. Y.** (2014). Can China keep rising in the age of globalization?: Chinese students' learning and living experience at two "world-class" research universities in East Asia. *International Journal of Chinese Education*, 3(1), 74-108.
- Macfarlane, B., & **Chan, R. Y.** (2014). The last judgment: Exploring intellectual leadership in higher education through academic obituaries. *Studies in Higher Education*, 39(2), 294-306.
- Chan, R. Y.** (2012). The effects of college environment on students' learning and living experience at a world-class university: A comparative case study of the University of Hong Kong and Shanghai Jiao Tong University. *The International Journal of Comparative Education and Development*, 14(1), 87-98.

## RESEARCH PRESENTATIONS

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- Chan, R. Y.** (2018, March). *Could Free College Tuition Programs Work in the South?: Re-mapping College Persistence and Success for Low-Income Students*. Scholarly paper presented at the 62nd Annual Comparative & International Education (CIES) Conference, Mexico City, Mexico.
- Chan, R. Y.** (2017, November). *People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries*. Scholarly paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Chan, R. Y.** (2017, March). *Problematizing (In)Equality in the Field of Higher Education: A Comparative Analysis of Research Centers and Academic Programs Across Eight Countries*. Scholarly paper presented at the 61<sup>st</sup> Annual Comparative & International Education (CIES) Conference, Atlanta, GA.
- Chan, R. Y.** (2016, November). *Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree*. Scholarly paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Chan, R. Y.** (2016, August). *China's Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Tibet, China*. Scholarly paper presented at the XVI World Congress of Comparative Education Societies (WCESS) Conference, Beijing, China.
- Chan, R. Y.** (2016, July). *Engaging Young Alumni: Millennials Participation in Homecoming Events at Indiana University, Bloomington* Invited paper presented at 2016 NASPA Student Affairs Fundraising, Columbus, Ohio.
- Chan, R. Y.** (2016, March). *Shaping a Vision for Higher Education Philanthropy: What We Know about the Relationship between Student Affairs and Institutional Advancement Offices*. Poster presented 2016 NASPA Conference, Indianapolis.
- Chan, R. Y.** (2016, March). *China's Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Shigatse, Tibet, China*. Scholarly paper presented at the 60<sup>th</sup> Annual Comparative & International Education (CIES) Conference, Vancouver, Canada.
- Chan, R. Y.** (2015, November). *Can Philanthropy and Fundraising Fix Our Inequality?: Exploring Philanthropy's Influence on U.S. Higher Education*. Scholarly paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
- Chan, R. Y.** (2015, July). *The Future of Higher Education: Examining the Goals and Values for Pursuing a College Degree*. Working Group Paper presented at 91<sup>st</sup> Annual Society for Values in Higher Education (SVHE), Bowling Green, KY.
- Marina, B. L. H., Pazurek, A., & **Chan, R. Y.** (2015, March). *Considering our Collaboration for the Americas: Reflecting on our Ecuadorian Experience*. Sponsored Paper presented at the ACPA 2015 Annual Convention, Tampa, FL.
- Chan, R. Y.** (2015, March). *Challenges Facing China's Gaokao Reform by 2017: English Teacher's Perception of the National College Entrance Examination from Tibet and Inner Mongolia*. Paper presented at the Comparative & International Education (CIES) Conference, Washington, D.C.
- Chan, R. Y.** (2014, June). *The Role of Faculty Mentoring on U.S. Students Study Abroad in Latin America: Mentoring a New Generation of Scholars in Academe*. Paper

- presented at the inaugural symposium Mejorando la Calidad de la Educación Superior: Temas y Servicios Estudiantiles at Universidad San Francisco de Quito, Quito, Ecuador.
- Chan, R. Y.** (2014, May). *Chinese Students' Learning and Living Experience at "World-Class" Research Universities in China*. Poster presented at NAFSA: Association of International Educators Annual Conference and Expo, San Diego, CA.
- Chan, R. Y.** (2014, May). *Chinese Students Learning and Living Experience at two "world-class" research universities in East Asia*. Poster presented at Going Global 2014 Conference, Miami, FL.
- Chan, R. Y.,** Brown, G. T., & Ludlow, L. (2014, April). *A Concerning Misalignment?: Comparing Institutional and Student Perspectives on the Purposes and Goals of Completing a U.S. Bachelor's Degree*. Roundtable paper presented at American Educational Research Association (AERA) Annual Meeting Philadelphia, PA.
- Chan, R. Y.** (2013, October). *Can China keep rising in the age of globalization?: Chinese students' learning and living experience at two aspiring "world-class" research universities in East Asia*. Paper presented at the International Conference on Higher Education Student Learning and Development in a Globalizing Time, Beijing, China.
- Chan, R. Y.** (2013, May). *Assessing Graduate Attributes and Students' Generic Skills in the Asia-Pacific*. Discussion group presented at Association for Institutional Research (AIR) Annual Meeting, Long Beach, CA.
- Chan, R. Y.** (2013, April). *The Road to Academic Excellence: Developing an Effective College Environment for Students' at aspiring "World-Class" Research Universities in China*. Paper presented at American Education Research Association (AERA) Annual Meeting, San Francisco, CA.
- Chan, R. Y.** (2013, March). *Students' Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Poster presented at the 57<sup>th</sup> Annual Conference of Comparative & International Education Society (CIES), New Orleans, LA.
- Chan, R. Y.** (2013, January). *Students' Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Poster presented at the 11<sup>th</sup> Annual Hawaii International Conference on Education (HICE), Honolulu, HI.
- Chan, R. Y.** (2013, January). *Fostering a Dynamic College Environment at World-Class Research Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Paper presented at the 6<sup>th</sup> World Universities Forum, Vancouver, British Columbia, Canada.
- Chan, R. Y.** (2012, July). *Developing an Effective College Environment for Students' at World-Class Universities in China*. Paper presented at the 8<sup>th</sup> Biennial Comparative Education Society of Asia (CESA) 2012 Conference, Chulalongkorn University – Faculty of Education, Bangkok, Thailand.
- Chan, R. Y.** (2012, April). *The Effects of College Environment on Students' Learning and Living Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Paper presented at 56<sup>th</sup> Annual Conference of Comparative & International Education Society (CIES), San Juan, Puerto Rico.

## TEACHING

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Indiana University Bloomington Spring 2016  
EDUC-U212: Global Citizenship and Study Abroad: Contemporary Issues and  
International Perspectives

## EDITORIAL BOARDS

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*Journal of Critical Scholarship on Higher Education and Student Affairs* 2014-present  
*Journal of International Students* 2012-present

## INVITED MANUSCRIPT REVIEWER

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Journal of International Students, Review of Higher Education, Review of  
Educational Research, Cogent Education Journal

## SERVICE TO THE PROFESSION

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*Data Advisory Committee* 2017  
Forum on Education Abroad  
*Member of Book Awards Committee, Higher Education SIG* 2017  
Comparative and International Education (CIES)  
*Chair, Roundtable Paper Session* 2016  
Association for the Study of Higher Education (ASHE) Annual Conference  
*Chair, Division J Paper Session* 2016  
American Education Research Association (AERA) Annual Meeting  
*GPSG Representative* 2015  
School of Education Graduate Student Association (SOEGSA)  
*Chair, SIG East Asia Paper Session* 2014  
Comparative and International Education Society (CIES) Annual Conference  
*Chair, Asian Americans in Higher Education Roundtable Session* 2014  
American Education Research Association (AERA) Annual Meeting  
*Chair-Elect candidate* 2013  
American Education Research Association (AERA) Graduate Student Council.

## GRANTS

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Indiana University, Bloomington's School of Education Travel Grant. (\$200). 2017.  
Indiana University, Bloomington's School of Education Travel Grant. (\$200). 2016.  
Law School Admission Council (LSAC) National Compensation Fund. (\$2,490). 2015.  
CASE District 1 Annual Conference Scholarship. (\$725). 2015.  
Forum on Education Abroad Annual Conference. (\$250). 2014.  
CIES New Scholars Dissertation Mentoring Workshop. (\$250). 2013.  
Society for College and University Planning (SCUP). (\$500). 2013.  
CIES 2013 Annual Conference UREAG Travel Award. (\$200). 2013.

Association for Institutional Research (AIR) IPEDS Workshop. (\$300). 2013.  
 Boston College Graduate Education Association (GEA) Travel Award. (\$100). 2012.  
 CIES 2012 Annual Conference UREAG Travel Award. (\$400). 2012.  
 PDK Gerald H. Read International Travel Scholarship. (\$1,000). 2011.

## **ACADEMIC AWARDS**

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The University of Hong Kong Henry Chan Inclusive Education Award (\$1,290).  
 2012. Certificate of Teaching and Learning in Higher Education, HKU CETL (2011)  
 Certificate of Teaching English as a Foreign Language (TEFL), WorldTeach (2010)  
 Certificate of UCI Community Service and Leadership Program (CSLP) (2009)  
 Nominee, UCI Homecoming King (2009)

## **PROFESSIONAL EXPERIENCE**

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<b>Special Projects Coordinator.</b> 21 <sup>st</sup> Century Scholars Program. Indiana University, Bloomington, IN.	2016-present
<b>Founder &amp; CEO.</b> Philanthropy for America (PFA), Bloomington, IN.	2016-present
<b>Office Services Assistant.</b> Borns Jewish Studies Program (JSP). Indiana University, Bloomington, IN.	2015-2016
<b>Research Assistant.</b> School of Education. Advisor: Margaret Sutton, Ph.D. Indiana University, Bloomington, IN.	2015-2015
<b>Executive Director.</b> HKU Alumni Association of New England (HKAANE), Boston, MA.	2014-2016
<b>Graduate Technology Consultant.</b> Morrissey College of Arts and Sciences. Boston College, Chestnut Hill, MA.	2014-2015
<b>Founding President.</b> InterVarsity Graduate Christian Fellowship (GCF) Boston College, Chestnut Hill, MA.	2014-2015
<b>Facilitator.</b> Educational Service Exchange China (ESEC) July 2007, August 2014, 2015 Peking University, Beijing, China.	
<b>Front Desk Graduate Assistant.</b> Office of International Programs. Boston College, Chestnut Hill, MA.	2013-2014
<b>Resident Assistant.</b> Office of Residential Life (Rubenstein Hall) Boston College, Chestnut Hill, MA.	2013-2014
<b>Graduate Research Assistant.</b> Lynch School of Education. Advisor: Ted I. K. Youn, Ph.D. and Larry H. Ludlow, Ph.D. Boston College, Chestnut Hill, MA.	2012-2014
<b>President.</b> HKU Postgraduate Student Association (PGSA) The University of Hong Kong, Hong Kong, China.	2011-2011
<b>Research Assistant I.</b> Faculty of Education. Advisor: Bruce Macfarlane, Ph.D. The University of Hong Kong, Hong Kong, China.	2010-2011
<b>Intern.</b> Office of Sustainability The University of Hong Kong, Hong Kong, China.	2010-2011
<b>Board of Directors.</b>	2010-2016

China California Heart Watch, Irvine, CA.  
**Volunteer Teacher.** Hengyang, Hunan Province, China.  
WorldTeach.

2009-2010

## **PROFESSIONAL ASSOCIATIONS**

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Association for the Study of Higher Education (ASHE)  
American Educational Research Association (AERA)  
NAFSA: International Education Association  
Association of International Education Administrators (AIEA)  
Comparative and International Education Society (CIES)  
Alpha Phi Omega (APO) National Service Fraternity  
UCI Chancellor's Club

## **LIST OF GRADUATE LEVEL COURSES COMPLETED**

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**Indiana University** (*in progress*) – 1) Comparative Education I, 2) Education Policy Studies Seminar, 3) Issues in Education Policy, 4) Foundations of Institutional Research, 5) Qualitative Inquiry in Education Research, 6) Nonprofit and Voluntary Sector, 7) Grant-Making and the Role of Foundations, 8) Economics of Philanthropy and the Nonprofit Sector, 9) Education Policy Research Seminar (3x), 10) Capstone in Institutional Research, 11) History of Higher Education and Philanthropy

**Boston College** – 1) Higher Education in American Society, 2) Organization and Management of Higher Education, 3) Pro-doctoral Seminar in K-16 Education, 4) Student Development Theory, 5) Sociology of Education, 6) Interpretation and Evaluation of Research, 7) Contemporary Issues in Higher Education - Global Citizenship and Higher Education, 8) Education Law and Public Policy, 9) Qualitative Research Methods, 10) Catholic Higher Education, 11) Institute for Administrators in Catholic Higher Education, 12) Comparative and Global Systems of Higher Education, 13) Organizational Analysis, 14) Intermediate Statistics, 15) General Linear Models, 16) M.A. Comprehensive Examination

**Harvard University** – 1) Institutional Advancement in Higher Education

**University of Pennsylvania** – 1) Introduction to Statistics in Education Research, 2) Education and Social Entrepreneurship, and 3) Diversity in Higher Education

**The University of Hong Kong** – 1) Globalization and Higher Education, 2) Managing Organizational Change in Higher Education, 3) Community College Development, 4) Poverty Development and Education: Challenges for a Global World, 5) Methods of Research & Enquiry, 6) Teaching & Learning in Higher Education, 8) M.Ed. Dissertation

## **SUMMER STUDY ABROAD/INTERNATIONAL EXCHANGE**

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<b>Eastern Michigan University</b> , Quito, Ecuador My Ecuador Trip <i>Course:</i> Higher Education Study Tour	July 2014
<b>Shanghai Jiao Tong University</b> , Shanghai, China <i>Course:</i> Higher Education Policy and Planning	July 2013
<b>Sung Kyun Kwan University</b> , Seoul, South Korea	July 2012

*Course:* Nurturing Economics in Global Education  
**Loyola University Chicago, John Felice Rome Center**, Rome, Italy July 2011  
*Course:* U.S. Students Abroad: Lessons from Rome in Cultural Immersion  
**LSE-PKU Summer School**, Beijing, China August 2010  
*Course:* China and the World: Chinese Foreign Policy since 1949  
**Beijing Language and Culture University**, Beijing, China July 2007  
 American Institute for Foreign Study (AIFS)  
*Course:* Introduction to Mandarin

## LANGUAGE SKILLS

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Mandarin Chinese – Advanced  
 Cantonese Chinese – Intermediate  
 Spanish – Beginner

## METHODOLOGICAL TRAINING

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### **Indiana University’s School of Education**

Course: Qualitative Inquiry in Education Research. 2015.

### **Boston College’s Lynch School of Education**

Courses: Interpretation and Evaluation of Research, Qualitative Research Methods, Intermediate Statistics General Linear Models. 2012-2014

### **The University of Hong Kong**

Social Science Research Methods.

Introductory and Intermediate Quantitative Research Methods. 2011.

## REFERENCES

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- 1) Robert C. Detrano, M.D., Ph.D., *Professor & Executive Director*, China California Heart Watch, University of California at Irvine, School of Medicine, Irvine, CA 92697; [rdetrano@uci.edu](mailto:rdetrano@uci.edu), (949)-737-1637
- 2) Nick J. Gozik, Ph.D., *Director & Lecturer*, Office of International Programs (OIP), Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467; [nick.gozik@bc.edu](mailto:nick.gozik@bc.edu), (617)-552-3827
- 3) Vincent E. Isom, M.S., *Director of IU 21<sup>st</sup> Century Scholars Program & Fellow of Thomas I. Atkins Living Learning Center*, Eigenmann Hall 619 South, 1900 E. 10<sup>th</sup> Street, Bloomington, IN 47048; [visom@indiana.edu](mailto:visom@indiana.edu), (812)-855-0276
- 4) Jaki Richter, O.D., *Optometrist*, School of Optometry, Indiana University Bloomington, 47405; [jakirich@indiana.edu](mailto:jakirich@indiana.edu), (231)-633-9056
- 5) Philip A. Seabrook, *Assistant Vice President for College Readiness and Retention Initiatives*, Vice President for Diversity, Equity, & Multicultural Affairs (DEMA), Indiana University; [pseabroo@indiana.edu](mailto:pseabroo@indiana.edu), (812)-856-1910
- 6) Sau-Fong Siu, D.S.W., *Professor of Social Work*, Wheelock College, 155 Cherry Brook Road, Weston, MA 02493; [ssiu@wheelock.edu](mailto:ssiu@wheelock.edu), (781)-856-8004
- 7) Margaret Sutton, Ph.D., *Associate Professor*, Department of Educational Leadership and Policy Studies, School of Education, Indiana University, Bloomington; [msutton@indiana.edu](mailto:msutton@indiana.edu), (812)-856-8368