

# Roy Y. Chan (陈佑雄)

Indiana University Bloomington  
21<sup>st</sup> Century Scholars Program  
Diversity, Equity, and Multicultural Affairs  
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## **EDUCATION**

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**Indiana University Bloomington**, Bloomington, IN, USA May 2019 (*expected*)  
Doctor of Philosophy (Ph.D.) in Education Policy Studies  
Minor: Philanthropic Studies  
Cumulative GPA: 3.8  
Research Committee: Victor M. H. Borden, Ph.D. (chair), Thomas F. Nelson Laird, Ph.D., Margaret Sutton, Ph.D., and Eugene R. Tempel, Ed.D.  
Dissertation Title: *Does 15 to Finish Initiative Affect College Completion and Time-To-Degree Rates? Evidence from a College Promise Program in Indiana*

**Harvard University**, Cambridge, MA, USA  
Non-degree Student (Fall 2014)  
*Course*: Institutional Advancement in Higher Education

**Boston College**, Chestnut Hill, MA, USA December 2014  
Master of Arts (M.A.) in Higher Education Administration  
Advisors: Philip G. Altbach, Ph.D., Laura E. Rumbley, Ph.D., and Ted I. K. Youn, Ph.D.

**University of Pennsylvania**, Philadelphia, PA, USA  
Non-degree Student (Spring 2012)  
*Courses*: Education and Social Entrepreneurship; Diversity in Higher Education

**The University of Hong Kong**, Hong Kong, CHINA November 2011  
Master of Education (M.Ed.) in Comparative Higher Education  
Advisors: Anatoly Oleksiyenko, Ph.D. and Gerard A. Postiglione, Ph.D.

**University of California, Irvine**, Irvine, CA, USA June 2009  
Bachelor of Arts (B.A.) in Criminology, Law & Society  
Minors: Anthropology; English Literature; Educational Studies

## **RESEARCH INTERESTS**

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- College Retention and Completion among Underrepresented Students
- Philanthropy and Fundraising in U.S. Higher Education
- Globalization and Internationalization of Higher Education

## **PUBLICATIONS**

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- Forum on Education Abroad (2018). *State of the Field*. Carlisle, PA: **Author**.
- Chan, R. Y.**, Tang, H. H., & Delaney, P. (2018). The rise of private tutoring: Contemporary issues in ‘shadow education’ in Mainland China. In B. Bartram, *Education – International and Comparative Perspectives*, London, UK: Routledge Education Studies.
- Alphin, H. C., Lavine, J., & **Chan, R. Y.** (2017). *Exploring the Future of Accessibility in Higher Education*. Hershey, PA: IGI Global.
- Alphin, H. C., **Chan, R. Y.**, & Lavine, J. (2017). *Disability and Equity in Higher Education Accessibility*. Hershey, PA: IGI Global.
- Chan, R. Y.** (2016). Studying philanthropy and fundraising in higher education: A proposed conceptual model. In Alphin, H. C., Lavine, J., Stark, S., & Hocker, A., *Facilitating Higher Education Growth through Fundraising and Philanthropy* (pp. 1-27), Hershey, PA: IGI Global.
- Chan, R. Y.** (2016). Understanding the purpose of higher education: An analysis of the economic and social benefits for completing a college degree. *Journal of Education Policy, Planning, and Administration (JEPPA)*, 6(5), 1-40.
- Chan, R. Y.** (2016, June 28). Why millennials are the future of philanthropy [Blog post]. Washington, D.C.: SharedJustice. Retrieved from [http://www.sharedjustice.org/why\\_millennials\\_are\\_the\\_future\\_of\\_philanthropy](http://www.sharedjustice.org/why_millennials_are_the_future_of_philanthropy)
- Rumbley, L. E., Altbach, P. G., Stanfield, D. A., Shimmi, Y., de Gayardon, A., & **Chan, R. Y.** (2014). *Higher Education: A Worldwide Inventory of Research Centers, Academic Programs, and Journals and Publications* (3<sup>rd</sup> Eds.). Lemmens Publishers: Bonn, Germany.
- Chan, R. Y.** (2014). Can China keep rising in the age of globalization?: Chinese students’ learning and living experience at two “world-class” research universities in East Asia. *International Journal of Chinese Education*, 3(1), 74-108.
- Macfarlane, B., & **Chan, R. Y.** (2014). The last judgment: Exploring intellectual leadership in higher education through academic obituaries. *Studies in Higher Education*, 39(2), 294-306.
- Chan, R. Y.** (2014, November 11). Can young alumni help close the graduation gap at their alma maters [Blog post]. Washington, D.C.: *SharedJustice*. Retrieved from <http://www.sharedjustice.org/domestic-justice/2014/11/11/can-young-alumni-help-close-the-graduation-gap-at-their-alma-maters>
- Chan, R. Y.** (2014, April 8). The future of community colleges: Reinvesting in remedial education programs [Blog post]. Washington, D.C.: *SharedJustice*. Retrieved from <http://www.sharedjustice.org/domestic-justice/2014/4/8/the-future-of-community-colleges-reinvesting-in-remedial-education-programs>
- Chan, R. Y.** (2012). The effects of college environment on students’ learning and living experience at a world-class university: A comparative case study of the University of Hong Kong and Shanghai Jiao Tong University. *The International Journal of Comparative Education and Development*, 14(1), 87-98.

## RESEARCH PRESENTATIONS

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- Chan, R. Y.** (2018, August). *Reimagining Higher Education as a Field of Study: An Analysis of 495 Academic Programs, Research Centers, and Institutes across 48 Countries*. Scholarly paper presented at the inaugural World Education Research Association (WERA) Congress, Cape Town, South Africa.
- Chan, R. Y.** (2018, March). *Could Free College Tuition Programs Work in the South?: Re-mapping College Persistence and Success for Low-Income Students*. Scholarly paper presented at the 62nd Annual Comparative & International Education (CIES) Conference, Mexico City, Mexico.
- Chan, R. Y.** (2017, November). *People, Power, and Inequality: Exploring the Emergence and Professionalization of Higher Education Studies across 48 Countries*. Scholarly paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Houston, TX.
- Chan, R. Y.** (2017, March). *Problematizing (In)Equality in the Field of Higher Education: A Comparative Analysis of Research Centers and Academic Programs Across Eight Countries*. Scholarly paper presented at the 61st Annual Comparative & International Education (CIES) Conference, Atlanta, GA.
- Chan, R. Y.** (2016, November). *Higher Education and the Public Good: An Analysis of the Economic and Social Benefits for Completing a College Degree*. Scholarly paper to be presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Columbus, OH.
- Chan, R. Y.** (2016, August). *China's Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Tibet, China*. Scholarly paper presented at the XVI World Congress of Comparative Education Societies (WCESS) Conference, Beijing, China.
- Chan, R. Y.** (2016, July). *Engaging Young Alumni: Millennials Participation in Homecoming Events at Indiana University, Bloomington* Invited paper presented at 2016 NASPA Student Affairs Fundraising Conference, Columbus, Ohio.
- Chan, R. Y.** (2016, March). *Shaping a Vision for Higher Education Philanthropy: What We Know about the Relationship between Student Affairs and Institutional Advancement Offices*. Poster presented at the 2016 NASPA Annual Conference, Indianapolis, IN.
- Chan, R. Y.** (2016, March). *China's Gaokao Reform by 2017: Exploring English Teachers Perception of the National College Entrance Examination Reform from Shigatse, Tibet, China*. Scholarly paper presented at the 60<sup>th</sup> Annual Comparative & International Education (CIES) Conference, Vancouver, Canada.
- Chan, R. Y.** (2015, November). *Can Philanthropy and Fundraising Fix Our Inequality?: Exploring Philanthropy's Influence on U.S. Higher Education*. Scholarly paper presented at the Association for the Study of Higher Education (ASHE) Annual Conference, Denver, CO.
- Chan, R. Y.** (2015, August). *Philanthropy in the Social World: Utilizing Organizational and Sociological Theory for Research on Higher Education Philanthropy*. Roundtable Paper presented at 91<sup>st</sup> Annual American Sociological Association (ASA) Annual Meeting, Chicago, IL.
- Chan, R. Y.** (2015, July). *The Future of Higher Education: Examining the Goals and*

- Values for Pursuing a College Degree*. Working Group Paper presented at 91<sup>st</sup> Annual Society for Values in Higher Education (SVHE) Conference, Bowling Green, KY.
- Marina, B. L. H., Pazurek, A., & **Chan, R. Y.** (2015, March). *Considering our Collaboration for the Americas: Reflecting on our Ecuadorian Experience*. Sponsored Paper presented at the ACPA 2015 Annual Convention, Tampa, FL.
- Chan, R. Y.** (2015, March). *Challenges Facing China's Gaokao Reform by 2017: English Teacher's Perception of the National College Entrance Examination from Tibet and Inner Mongolia*. Paper presented at the Comparative & International Education (CIES) Conference, Washington, D.C.
- Chan, R. Y.** (2014, November). "Tuning" American Higher Education: Aligning Institutional and Students Goals of Completing a College Degree. Roundtable paper presented at Association for the Study of Higher Education (ASHE) Annual Conference, Washington, D.C.
- Chan, R. Y.** (2014, June). *The Role of Faculty Mentoring on U.S. Students Study Abroad in Latin America: Mentoring a New Generation of Scholars in Academe*. Paper presented at the inaugural symposium Mejorando la Calidad de la Educación Superior: Temas y Servicios Estudiantiles at Universidad San Francisco de Quito, Quito, Ecuador.
- Chan, R. Y.** (2014, May). *Chinese Students' Learning and Living Experience at "World-Class" Research Universities in China*. Poster presented at NAFSA: Association of International Educators Annual Conference and Expo, San Diego, CA.
- Chan, R. Y.** (2014, May). *Chinese Students Learning and Living Experience at two "world-class" research universities in East Asia*. Poster presented at Going Global 2014 Conference, Miami, FL.
- Chan, R. Y.**, Brown, G. T., & Ludlow, L. (2014, April). *A Concerning Misalignment?: Comparing Institutional and Student Perspectives on the Purposes and Goals of Completing a U.S. Bachelor's Degree*. Roundtable paper presented at American Educational Research Association (AERA) Annual Meeting Philadelphia, PA.
- Chan, R. Y.** (2013, October). *Can China keep rising in the age of globalization?: Chinese students' learning and living experience at two aspiring "world-class" research universities in East Asia*. Paper presented at the International Conference on Higher Education Student Learning and Development in a Globalizing Time, Beijing, China.
- Chan, R. Y.** (2013, May). *Assessing Graduate Attributes and Students' Generic Skills in the Asia-Pacific*. Discussion group presented at Association for Institutional Research (AIR) Annual Meeting, Long Beach, CA.
- Chan, R. Y.** (2013, April). *The Road to Academic Excellence: Developing an Effective College Environment for Students' at aspiring "World-Class" Research Universities in China*. Paper presented at American Education Research Association (AERA) Annual Meeting, San Francisco, CA.
- Chan, R. Y.** (2013, March). *Students' Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Poster presented at the 57<sup>th</sup> Annual Conference of Comparative & International Education Society (CIES), New Orleans, LA.
- Chan, R. Y.** (2013, January). *Students' Experience at World-Class Universities in China:*

*A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Poster presented at the 11<sup>th</sup> Annual Hawaii International Conference on Education (HICE), Honolulu, HI.

**Chan, R. Y.** (2013, January). *Fostering a Dynamic College Environment at World-Class Research Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Paper presented at the 6<sup>th</sup> World Universities Forum, Vancouver, British Columbia, Canada.

**Chan, R. Y.** (2012, July). *Developing an Effective College Environment for Students' at World-Class Universities in China*. Paper presented at the 8<sup>th</sup> Biennial Comparative Education Society of Asia (CESA) 2012 Conference, Chulalongkorn University – Faculty of Education, Bangkok, Thailand.

**Chan, R. Y.** (2012, April). *The Effects of College Environment on Students' Learning and Living Experience at World-Class Universities in China: A Comparative Case Study of The University of Hong Kong (HKU) and Shanghai Jiao Tong University (SJTU)*. Paper presented at 56<sup>th</sup> Annual Conference of Comparative & International Education Society (CIES), San Juan, Puerto Rico.

## **TEACHING**

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Indiana University, Bloomington Spring 2016  
EDUC-U212: Global Citizenship and Study Abroad: Contemporary Issues and  
International Perspectives

## **EDITORIAL BOARDS**

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*Journal of Critical Scholarship on Higher Education and Student Affairs* 2014-present  
*Journal of International Students* 2012-present

## **INVITED MANUSCRIPT REVIEWER**

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Journal of International Students, Review of Higher Education, Review of Educational  
Research, Cogent Education Journal

## **SERVICE TO THE PROFESSION**

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*Co-Chair Awards Committee, Study Abroad and International Students SIG* 2018  
Comparative and International Education (CIES)  
*Data Advisory Committee* 2017  
Forum on Education Abroad  
*Member of Book Awards Committee, Higher Education SIG* 2017  
Comparative and International Education (CIES)  
*Graduate Student Liaison candidate* 2016  
Association for the Study of Higher Education (ASHE), Council on International Higher  
Education (CIHE).  
*Chair, Roundtable Paper Session* 2016  
Association for the Study of Higher Education (ASHE) Annual Conference

<i>Chair, Division J Paper Session</i>	2016
American Education Research Association (AERA) Annual Meeting	
<i>Chair, SIG East Asia Paper Session</i>	2016
Comparative and International Education Society (CIES) Annual Conference	
<i>GPSG Representative</i>	2015
School of Education Graduate Student Association (SOEGSA)	
<i>Chair, International Higher Education</i>	2014
Association for the Study of Higher Education (ASHE) Annual Conference	
<i>Chair, SIG East Asia Paper Session</i>	2014
Comparative and International Education Society (CIES) Annual Conference	
<i>Chair, Asian Americans in Higher Education Roundtable Session</i>	2014
American Education Research Association (AERA) Annual Meeting	
<i>Chair-Elect candidate</i>	2013
American Education Research Association (AERA) Graduate Student Council.	

## GRANTS

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Indiana University, Bloomington's School of Education Travel Grant. (\$200). 2018.  
Indiana University, Bloomington's School of Education Travel Grant. (\$200). 2017.  
Indiana University, Bloomington's School of Education Travel Grant. (\$200). 2016.  
Law School Admission Council (LSAC) National Compensation Fund. (\$2,490). 2015.  
CASE District 1 Annual Conference Scholarship. (\$725). 2015.  
Forum on Education Abroad Annual Conference. (\$250). 2014.  
CIES New Scholars Dissertation Mentoring Workshop. (\$250). 2013.  
Society for College and University Planning (SCUP). (\$500). 2013.  
CIES 2013 Annual Conference UREAG Travel Award. (\$200). 2013.  
Association for Institutional Research (AIR) IPEDS Workshop. (\$300). 2013.  
Boston College Graduate Education Association (GEA) Travel Award. (\$100). 2012.  
CIES 2012 Annual Conference UREAG Travel Award. (\$400). 2012.  
PDK Gerald H. Read International Travel Scholarship. (\$1,000). 2011.

## ACADEMIC AWARDS

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The University of Hong Kong Henry Chan Inclusive Education Award (\$1,290)  
Certificate of Teaching and Learning in Higher Education, HKU CETL  
Certificate of Teaching English as a Foreign Language (TEFL), WorldTeach  
Certificate of UCI Community Service and Leadership Program (CSLP)  
Nominee, UCI Homecoming King

## PROFESSIONAL EXPERIENCE

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<b>Special Projects Coordinator.</b> 21 <sup>st</sup> Century Scholars Program. Indiana University, Bloomington, IN.	2016-present
<b>Founder &amp; CEO.</b> Philanthropy for America (PFA), Bloomington, IN.	2016-present
<b>Office Services Assistant.</b> Borns Jewish Studies Program (JSP). Indiana University, Bloomington, IN.	2015-2016

<b>Research Assistant.</b> School of Education. Advisor: Margaret Sutton, Ph.D. Indiana University, Bloomington, IN.	2015-2015
<b>Executive Director.</b> HKU Alumni Association of New England (HKAANE), Boston, MA.	2014-2016
<b>Graduate Technology Consultant.</b> Morrissey College of Arts and Sciences. Boston College, Chestnut Hill, MA.	2014-2015
<b>Founding President.</b> InterVarsity Graduate Christian Fellowship (GCF) Boston College, Chestnut Hill, MA.	2014-2015
<b>Facilitator.</b> Educational Service Exchange China (ESEC) July 2007, August 2014, 2015 Peking University, Beijing, China.	
<b>Front Desk Graduate Assistant.</b> Office of International Programs. Boston College, Chestnut Hill, MA.	2013-2014
<b>Resident Assistant.</b> Office of Residential Life (Rubenstein Hall) Boston College, Chestnut Hill, MA.	2013-2014
<b>Graduate Research Assistant.</b> Lynch School of Education. Advisor: Ted I. K. Youn, Ph.D. and Larry H. Ludlow, Ph.D. Boston College, Chestnut Hill, MA.	2012-2014
<b>President.</b> HKU Postgraduate Student Association (PGSA) The University of Hong Kong, Hong Kong, China.	2011-2011
<b>Research Assistant I.</b> Faculty of Education. Advisor: Bruce Macfarlane, Ph.D. The University of Hong Kong, Hong Kong, China.	2010-2011
<b>Intern.</b> Office of Sustainability The University of Hong Kong, Hong Kong, China.	2010-2011
<b>Board of Directors.</b> China California Heart Watch, Irvine, CA.	2010-2016
<b>Volunteer Teacher.</b> Hengyang, Hunan Province, China. WorldTeach.	2009-2010

## **PROFESSIONAL ASSOCIATIONS**

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Association for the Study of Higher Education (ASHE)  
 American Educational Research Association (AERA)  
 NAFSA: International Education Association  
 Association of International Education Administrators (AIEA)  
 Comparative and International Education Society (CIES)  
 Alpha Phi Omega (APO) National Service Fraternity  
 UCI Chancellor's Club

## **LIST OF GRADUATE LEVEL COURSES COMPLETED**

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**Indiana University, Bloomington** (*in progress*) – 1) Comparative Education I, 2) Education Policy Studies Seminar, 3) Issues in Education Policy, 4) Foundations of Institutional Research, 5) Qualitative Inquiry in Education Research, 6) Nonprofit and Voluntary Sector, 7) Grant-Making and the Role of Foundations, 8) Economics of

Philanthropy and the Nonprofit Sector, 9) Education Policy Research Seminar (3x), 10) Capstone in Institutional Research, 11) History of Higher Education and Philanthropy, 12) Seminar in Research in Education: Applied Research for Educational Equity, 13) Political Perspectives of Education, 14) Higher Education and Public Policy, 15) Dissertation Proposal Prep, 16) Ph.D. Qualification Examination

**Boston College** – 1) Higher Education in American Society, 2) Organization and Management of Higher Education, 3) Pro-doctoral Seminar in K-16 Education, 4) Student Development Theory, 5) Sociology of Education, 6) Interpretation and Evaluation of Research, 7) Contemporary Issues in Higher Education - Global Citizenship and Higher Education, 8) Education Law and Public Policy, 9) Qualitative Research Methods, 10) Catholic Higher Education, 11) Institute for Administrators in Catholic Higher Education, 12) Comparative and Global Systems of Higher Education, 13) Organizational Analysis, 14) Intermediate Statistics, 15) General Linear Models, 16) M.A. Comprehensive Examination

**Harvard University** – 1) Institutional Advancement in Higher Education

**University of Pennsylvania** – 1) Introduction to Statistics in Education Research, 2) Education and Social Entrepreneurship, and 3) Diversity in Higher Education

**The University of Hong Kong** – 1) Globalization and Higher Education, 2) Managing Organizational Change in Higher Education, 3) Community College Development, 4) Poverty Development and Education: Challenges for a Global World, 5) Methods of Research & Enquiry, 6) Teaching & Learning in Higher Education, 8) M.Ed. Dissertation

## **SUMMER STUDY ABROAD/INTERNATIONAL EXCHANGE**

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<b>Eastern Michigan University</b> , Quito, Ecuador My Ecuador Trip <i>Course:</i> Higher Education Study Tour	July 2014
<b>Shanghai Jiao Tong University</b> , Shanghai, China <i>Course:</i> Higher Education Policy and Planning	July 2013
<b>Sung Kyun Kwan University</b> , Seoul, South Korea <i>Course:</i> Nurturing Economics in Global Education	July 2012
<b>Loyola University Chicago, John Felice Rome Center</b> , Rome, Italy <i>Course:</i> U.S. Students Abroad: Lessons from Rome in Cultural Immersion	July 2011
<b>LSE-PKU Summer School</b> , Beijing, China <i>Course:</i> China and the World: Chinese Foreign Policy since 1949	August 2010
<b>Beijing Language and Culture University</b> , Beijing, China American Institute for Foreign Study (AIFS) <i>Course:</i> Introduction to Mandarin	July 2007

## **LANGUAGE SKILLS**

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Mandarin Chinese – Advanced  
Cantonese Chinese – Intermediate  
Spanish – Beginner



## METHODOLOGICAL TRAINING

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### **Indiana University's School of Education**

Course: Qualitative Inquiry in Education Research. 2015.

### **Boston College's Lynch School of Education**

Courses: Interpretation and Evaluation of Research, Qualitative Research Methods, Intermediate Statistics General Linear Models. 2012-2014

### **The University of Hong Kong**

Social Science Research Methods.

Introductory and Intermediate Quantitative Research Methods. 2011.

## REFERENCES

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- 1) Victor M. H. Borden, Ph.D., *Professor & Director*, Department of Educational Leadership and Policy Studies, School of Education, Indiana University, Bloomington; [vborden@iu.edu](mailto:vborden@iu.edu), (812)-856-0855
- 2) Robert C. Detrano, M.D., Ph.D., *Professor & Executive Director*, China California Heart Watch, University of California at Irvine, School of Medicine, Irvine, CA 92697; [rdetrano@uci.edu](mailto:rdetrano@uci.edu), (949)-737-1637
- 3) Nick J. Gozik, Ph.D., *Director & Lecturer*, Office of International Programs (OIP), Boston College, 140 Commonwealth Ave., Chestnut Hill, MA 02467; [nick.gozik@bc.edu](mailto:nick.gozik@bc.edu), (617)-552-3827
- 4) Vincent E. Isom, M.S., *Director of IU 21<sup>st</sup> Century Scholars Program & Fellow of Thomas I. Atkins Living Learning Center*, Eigenmann Hall 619 South, 1900 E. 10<sup>th</sup> Street, Bloomington, IN 47048; [visom@indiana.edu](mailto:visom@indiana.edu), (812)-855-0276
- 5) Sau-Fong Siu, D.S.W., *Professor of Social Work*, Wheelock College, 155 Cherry Brook Road, Weston, MA 02493; [ssiu@wheelock.edu](mailto:ssiu@wheelock.edu), (781)-856-8004
- 6) Margaret Sutton, Ph.D., *Associate Professor*, Department of Educational Leadership and Policy Studies, School of Education, Indiana University, Bloomington; [msutton@indiana.edu](mailto:msutton@indiana.edu), (812)-856-8368