

# Roy Yew-Hung Chan (陈佑雄)

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## EDUCATION

- **THE UNIVERSITY OF HONG KONG (HKU)** **08.2010 – 11.2011**  
*Master of Education(M.Ed.) – Higher Education*
- **UNIVERSITY OF CALIFORNIA, IRVINE (UCI)** **09.2005 – 06.2009**  
*Bachelor of Arts(B.A.) – Criminology, Law & Society*  
Minors: English Literature; Cultural Anthropology; Educational Studies



## INTERNATIONAL EXCHANGE PROGRAMS:

- \* University of the Pacific, Education First(EF) Professional Development Tour, Fall 2011  
*Course: Global Perspectives in German Education. Units: 6.0. Location - Berlin, Germany*
- \* Loyola University Chicago, John Felice Rome Center(JFRC), Summer 2011  
*Course: Lessons from U.S. Students Studying Abroad. Units: 3.0. Location – Rome, Italy*
- \* Nyenrode Business University, Utrecht Summer School, Summer 2011  
*Course: Business Ethics and Sustainability. Units: 2.0. Location – Breukelen, Netherlands*
- \* London School of Economics-Peking University, LSE-PKU Summer School, Summer 2010  
*Course: China and the World: Chinese Foreign Policy. Units: 4.0. Location - Beijing, China*
- \* Beijing Language & Culture University, American Institute for Foreign Study, Summer 2007  
*Course: Introduction to Mandarin Chinese, Units: 7.0. Location - Beijing, China*

## PROFESSIONAL EXPERIENCE

*ref.: FT = full time; PT = part time*

- |                      |  |                            |
|----------------------|--|----------------------------|
| <b>05/11 – 12/11</b> | <b>Research Assistant(PT), HKU Faculty of Education</b>  | <b>Pokfulam, Hong Kong</b> |
|                      | <ul style="list-style-type: none"><li>• Collaborated, organized, and published a research article on intellectual leadership in higher education through the use of NVivo 9.0 software under Professor Bruce Macfarlane from the Faculty of Education at The University of Hong Kong.</li><li>• Assisted, edited, and proofread several articles, journals, and books with Professor Bruce Macfarlane on the academic profession in universities prior to publication.</li></ul> |                            |
| <b>10/09 – 05/11</b> | <b>Student Research Assistant(PT), HKU Sustainability Office</b>   | <b>Pokfulam, Hong Kong</b> |
|                      | <ul style="list-style-type: none"><li>• Administered standardized surveys to academics, and interviewed them to collect research data on various sustainable developments occurring around East Asia.</li><li>• Verified the accuracy of data entered and integrated from and to the SPSS software, and verified the results prior to publication onto the HKU Sustainability website</li></ul>  |                            |
| <b>01/08 – 01/09</b> | <b>Legal Administrative Assistant(PT), Newhope Law PC</b>  | <b>Fountain Valley, CA</b> |
|                      | <ul style="list-style-type: none"><li>• Reviewed trademarks, copyrights, and other legal patents for possible infringements, and prepared legal documents and copyrights under intellectual property law.</li></ul>  |                            |

## ***TEACHING EXPERIENCE***

- 09/10 – 12/10**      **Native English Teacher(PT), Typhoon Club**      **North Point, Hong Kong**
- Organized, planned and conducted oral English lessons to secondary students and provided them opportunities to observe and investigate the English language.
  - Collaborated, cooperated, and conferred with other staff members to plan and teach weekly English lessons that promote learning in the classrooms.
  - Prepared, administered, and graded tests, projects and assignments to evaluate students' progress and students' overall academic performance.
- 08/09 – 07/10**      **Volunteer Teacher(FT), WorldTeach**      **Hengyang, Hunan Province, China**
- Guided, facilitated, and taught oral English at a small local middle school and high school district within the developing county of Hengyang, Hunan Province, China.
  - Established clear objectives for all lessons, units, and projects, and communicated those objectives and expectations to young Chinese students.
  - Administered, evaluated, and graded assignments to evaluate students' progress, students' expectation and students' overall academic performance.
- 09/08 – 03/09**      **Peer Academic Advisor(PT), UCI Division of Undergraduate Office**      **Irvine, CA**
- Assisted, advised, and provided prospective undergraduate and transfer students on various strategies to succeed in college at the University of California, Irvine.
  - Met with academic staff and professionals weekly to discuss issues relating with students' course enrollment, course grades, and course experience at UCI.
  - Coordinated, directed, and organized numerous educational games and other recreational activities that promote students' moral development.

## **HONORS AND AWARDS**

- 2011      Henry Chan Inclusive Education Award, HKU Centre of Development and Resources Students(CEDARS)
- 2011      Gerald H. Read International Travel Scholarship, Phi Delta Kappa(PDK) Educational Foundation
- 2010      Nominee, Asia Social Innovation Award, Social Ventures of Hong Kong (SVhk)
- 2009      Excellence in Leadership Award, The National Society of Leadership and Success
- 2008      Living Our Values Student Honor Roll Award, UC Irvine Office of the Chancellor

## **ACADEMIC CERTIFICATES**

- 2011      Certificate of Gifted and Talented Education(GATE), University of California, San Diego – Extension
- 2011      Certificate of Spanish Language, University of Hong Kong – School of Modern Languages and Cultures
- 2011      Certificate of Social Sciences Research Methods, University of Hong Kong – Faculty of Social Sciences
- 2010      Certificate of Teaching English as a Foreign Language(TEFL), WorldTeach – Harvard University
- 2009      Certificate of Community Service & Non-profit Leadership, University of California at Irvine - SSARC

## **SKILLS**

*Business:* Corporate Social Responsibility(CSR), Web Design (HTML; PHP; CSS; Flash), Data Mining, Data Cleansing

*Software:* NVivo 9, IBM SPSS 19.0, PeopleSoft, SEVIS, CVue, Adobe Photoshop CS5, CyberLink PowerDirector 9.0