



The University of Hong Kong

Certificate of Teaching and Learning in Higher Education

Stage 1

Awarded to

Roy Chan

By the Centre for the Enhancement of Teaching and Learning

Michael Prosser

Professor Michael T. Prosser, Executive Director
29 October 2010

STATEMENT OF RESULTS FOR CERTIFICATE
OF TEACHING AND LEARNING IN HIGHER EDUCATION

STAGE 1

Student name: Roy ChanFaculty or Department: Faculty of Education

Performance in Micro Teaching

Lesson Plan:

Learning objectives were stated correctly. Introduction, Content and Conclusion sections were well structured. Learning material was appropriate to the topic and was covered in a logical sequence. Content was generally at the level of knowledge of the class. Time allocations were realistic.

Performance Level: 1

Structure of the Lesson:

Introduction got the attention of the class. Content section was interesting enough to hold the attention of the class. Teacher summarized the content of the lesson at the end.

Interactive teaching was used.

Performance Level: 1

Presentation of the Lesson:

Body language showed confidence. Teacher talk was easy to understand. Explanations of ideas were clear and easy to follow. Teacher made reasonable eye contact. Use of the whiteboard was good. Pace of the lesson was steady and not hurried. Time management was good.

Performance Level: 1

Teacher Characteristics:

Teacher showed confidence and "looked like a teacher." Lesson was taught with reasonable enthusiasm. Teacher managed the class well and showed good relations with the students.

Performance Level: 1

Performance: 1 = Outstanding; 2 = Acceptable; 3 = Incompetent

Additional Comments: Roy, this might not be your first time to teach, but you were much more competent this time than in your first teaching demo. This shows the great potential in you to become an even more confident and skillful teacher. Make good use of your talent for establishing rapport with people, and

CETL Teacher: Zeng Min, Yang Min

pay a bit more attention to your writing on white board.