

# Roy Yew-Hung Chan (陈佑雄)

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## **EDUCATION**

- **Master of Education, *Higher Education*, The University of Hong Kong, 2011**  
Dissertation Title: Effects of The World-Class University Environment on Students' Learning and Living Experience: A Comparative Case Study of The University of Hong Kong(HKU) and Shanghai Jiao Tong University(SJTU) ~ *Final Grade= "A"*  
Advisor: Dr. Anatoly Oleksiyenko(HKU); Co-Advisor: Dr. Qi Michelle Wang(SJTU)  
~ Visiting Student, Center for World-Class Universities, Shanghai Jiao Tong University
- **Bachelor of Arts, *Criminology Law & Society*, University of California Irvine, 2009**  
Academic Minors: English Literature; Cultural Anthropology; Educational Studies



## **International Exchange Programs:**

- \* Education First(EF) Professional Development Tour, University of the Pacific, Fall 2011  
Course: *Global Perspectives in German Education*. Units: 6.0. Location - Berlin, Germany
- \* John Felice Rome Center(JFRC), Loyola University Chicago, Summer 2011  
Course: *Lessons from U.S. Students Studying Abroad*. Units: 3.0. Location – Rome, Italy
- \* Utrecht Summer School, Nyenrode Business University, Summer 2011  
Course: *Business Ethics and Sustainability*. Units: 2.0. Location – Breukelen, Netherlands
- \* LSE-PKU Summer School, London School of Economics-Peking University, Summer 2010  
Course: *China and the World: Chinese Foreign Policy*. Units: 4.0. Location - Beijing, China
- \* American Institute for Foreign Study, Beijing Language & Culture University, Summer 2007  
Course: *Chinese Mandarin Language Course(Intro)*, Units: 7.0. Location - Beijing, China

## **PUBLICATIONS**

Macfarlane, Bruce & Chan, Roy (forthcoming). "The Last Judgment: Exploring Intellectual Leadership in Higher Education through Academic Obituaries." *Studies in Higher Education* (CSHE-2011-0559).

Chan, Roy (2011). [\*Students' Experience at World-Class Universities in China\*](#). Saarbrücken, Germany: LAP LAMBERT Academic Publishing. (ISBN-10: 3846549053) (ISBN-13: 978-3846549056)

## **RESEARCH INTERESTS**

Comparative and International Education in East Asia and the Pacific  
International Education Policy and Education Reform in Chinese Universities  
College Student Development and Experience in Higher Education  
Sustainability in Higher Education

## **INTERNATIONAL CONFERENCE PAPER/POSTER PRESENTOR**

*Title: Students' Learning and Living Experience at World-Class Universities in China: A Case of HKU and SJTU*

04/22/12 – 56<sup>th</sup> Annual Conference of Comparative and International Education Society(CIES) – Puerto Rico

03/05/12 – 7<sup>th</sup> Annual Education and Development Conference: Tomorrow People Org – Bangkok, Thailand

## **INTERNATIONAL CONFERENCE DELEGATE/VOLUNTEER**

11/26/11 – CCES-Taipei Annual Conference: International Comparison of Teacher Quality – Kaohsiung, Taiwan

11/16/11 – 7<sup>th</sup> QS-APPLE(Asia Pacific Professional Leaders in Education) Conference – Manila, Philippines

10/31/11 – 4<sup>th</sup> SJTU International Conference on World-Class Universities (WCU-4) – Shanghai, China

10/13/11 – AACU Educating Personal Social Responsibility: Academic Renewal Conference – Long Beach, CA

10/09/11 – AASHE 2011 Conference & Expo: Creating Sustainable Campuses and Communities – Pittsburgh, PA

06/21/11 – UCI International Association for Language Learning Technology(IALLT) Conference – Irvine, CA

03/10/11 – Going Global 2011 UK World Education Conference: The New Powerhouse? – Hong Kong

12/02/10 – HKU Enhancing Learning Experiences in Higher Education: International Conference – Hong Kong

## **GRANTS AND SCHOLARSHIPS**

12/08/2011 Henry Chan Inclusive Education Award, HKU CEDARS – Student Development = \$10,000 HKD

04/19/2011 Gerald H. Read International Travel Scholarship, PDK Educational Foundation = \$1,000 USD

## **AWARDS AND HONORS**

2011 Nominee, Asia Social Innovation Award, Social Ventures of Hong Kong (SVhk)

2010 Champion, HKU Education Society - Fall 2010 English Writing Competition Award

2009 Homecoming King Nominee, UC Irvine Department of Student Government Associations

2009 Excellence in Leadership Award, The National Society of Leadership and Success

## **ACADEMIC CERTIFICATES**

2011 Certificate of Social Science Research Methods(SSRM), HKU Faculty of Social Sciences

2011 Certificate of Teaching & Learning in Higher Education: Stage I and Stage II, HKU CETL

2011 Certificate of Gifted and Talented Education(GATE), UC San Diego - Extension

2011 Certificate of NVivo 9.0 Course (Advanced), QSR International

2010 Certificate of Teaching English as a Foreign Language(TEFL), WorldTeach - Harvard University

2009 Certificate of Community Service & Non-profit Leadership, UC Irvine - SSARC

## **CAMPUS ENGAGEMENT AND LEADERSHIP**

08/11 – 12/11 Senior Advisor & I.T. Officer, HKU Postgraduate Student Association(PGSA)

02/11 – 11/11 Postgraduate Student Board Member, HKU Faculty of Education

08/11 – 11/11 Student Induction Instructor(SII), HKU Centre of Development and Resource Students

01/11 – 07/11 Acting Chairperson, HKU Postgraduate Student Association(PGSA)

09/08 – 06/09 Professor Luncheon Intern, Associated Students of UC Irvine – Office of Academic Affairs

09/05 – 06/09 Webmaster, UC Irvine InterVarsity Christian Fellowship

## **PROFESSIONAL EXPERIENCE**

*ref.: FT = full time; PT = part time*

- 05/11 – 12/11      Research Assistant(PT), HKU Faculty of Education      Pokfulam, Hong Kong**
- Collaborated, organized, and published a research article on intellectual leadership in higher education through the use of NVivo 9.0 software under Professor Bruce Macfarlane from the Faculty of Education at The University of Hong Kong.
  - Assisted, edited, and proofread several articles, journals, and books with Professor Bruce Macfarlane on the academic profession in universities prior to publication.
- 10/09 – 05/11      Student Research Assistant(PT), HKU Sustainability Office      Pokfulam, Hong Kong**
- Administered standardized surveys to academics, and interviewed them to collect research data on various sustainable developments occurring around East Asia.
  - Verified the accuracy of data entered and integrated from and to the SPSS software, and verified the results prior to publication onto the HKU Sustainability website
- 01/08 – 01/09      Legal Administrative Assistant(PT), Newhope Law PC      Fountain Valley, CA**
- Prepared documents of legal nature, such as, summonses, complaints, and subpoenas, through the use of a typewriter, word processor and personal computer.
  - Reviewed trademarks, copyrights, and other legal patents for possible infringements and copyrights under intellectual property law.

## **TEACHING EXPERIENCE**

- 09/10 – 12/10      Native English Teacher(PT), Typhoon Club      North Point, Hong Kong**
- Organized, planned and conducted oral English lessons to secondary students and provided them opportunities to observe and investigate the English language.
  - Collaborated, cooperated, and conferred with other staff members to plan and teach weekly English lessons that promote learning in the classrooms.
  - Prepared, administered, and graded tests, projects and assignments to evaluate students' progress and students' overall academic performance.
- 08/09 – 07/10      Volunteer Teacher(FT), WorldTeach      Hengyang, Hunan Province, China**
- Guided, facilitated, and taught oral English at a small local middle school and high school district within the developing county of Hengyang, Hunan Province, China.
  - Established clear objectives for all lessons, units, and projects, and communicated those objectives and expectations to young Chinese students.
  - Administered, evaluated, and graded assignments to evaluate students' progress, students' expectation and students' overall academic performance.
- 09/08 – 03/09      Peer Academic Advisor(PT), UCI Division of Undergraduate Office      Irvine, CA**
- Assisted, advised, and provided prospective undergraduate and transfer students on various strategies to succeed in college at the University of California, Irvine.
  - Met with academic staff and professionals weekly to discuss issues relating with students' course enrollment, course grades, and course experience at UCI.
  - Coordinated, directed, and organized numerous educational games and other recreational activities that promote students' moral development.

07/07 – 08/07

English Facilitator(FT), TeachOverseas.org

Beijing, China

- Taught oral English to Chinese university students in a Total Immersion Program through Education Services Exchange with China, Inc (ESEC) at Peking University.
- Facilitated, organized, and supervised class projects, field trips, and other experiential activities, and guided students in reflecting their experience at the site.
- Collaborated and conferred with other staff members to plan and schedule lesson plans that stimulate learning and encourage positive reinforcement for students.

### **EDITORIAL ADVISORY BOARD**

Macfarlane, Bruce (2012). *Intellectual Leadership in Higher Education: Renewing the Role of the University Professor*. New York & London: Routledge. (ISBN# 978-0-4155-6082-5)

### **SPEAKER/ORGANIZER/MASTER OF CEREMONIES(MC)**

11/04/11 – Invited Speaker, Opening Ceremony of the Equal Opportunity Festival – HKU Equal Opportunity Unit

06/10/11 – Master of Ceremony(MC), Annual High Table Dinner - HKU Graduate House

04/30/11 – Organizer, PGSA Annual Vice-Chancellor Tea Gathering - HKU Postgraduate Student Association

03/25/11 – Invited Speaker, Specific Learning Disabilities Seminar - HKU CEDARS: Counseling Section

07/16/10 – Invited Speaker, Teaching English as a Foreign Language(TEFL) China Experience - UCI Extension

### **PROFESSIONAL AFFILIATIONS**

12/10 – Present Postgraduate Student Member, Comparative and International Education Society(CIES)

11/10 – Present Member, Association for the Advancement of Sustainability in Higher Education(AASHE)

10/10 – Present Associate Member, Phi Delta Kappa International Education Association(PDK)

09/10 – Present Student Member, Association for the Study of Higher Education(ASHE)

08/10 – Present Graduate of the Last Decade (G.O.L.D.), UCI Chancellor's Club

07/09 – Present Life Member, UCI Alpha Phi Omega: National Community Service Fraternity

### **LANGUAGE ABILITIES**

**Cantonese & Mandarin Chinese:** Working Knowledge

Reading Ability – *Fair*, Writing Ability – *Beginner*, Speaking Ability – *Good*

**Spanish:** Working Knowledge

Reading Ability – *Good*, Writing Ability – *Good*, Speaking Ability – *Good*

### **ACADEMIC/PROFESSIONAL REFERENCES**

- 1) *Dr. Anatoly Oleksiyenko*, Assistant Professor, Faculty of Education, Room 317, Runme Shaw Building, The University of Hong Kong, Pokfulam, Hong Kong, China; [paoleks@hku.hk](mailto:paoleks@hku.hk) , (+852) 2241-5339
- 2) *Dr. Qi Michelle Wang*, Assistant Professor, Center for World-Class Universities, Graduate School of Education, Shanghai Jiao Tong University, Shanghai, 200240, China; [qimwang@sjtu.edu.cn](mailto:qimwang@sjtu.edu.cn) , (+86)-2134205429
- 3) *Ms. Teresa Lin*, Field Director, WorldTeach, Harvard University, Center for International Development, 79 John F. Kennedy Street, Cambridge, MA 02138; [info@worldteach.org](mailto:info@worldteach.org) , US: (617)-495-5527/China: (+86)13507461863